| | | | |
|---|---|---|---|
| **Job Title** | Youth Support Worker | **Grade:** | Ops |
| **Directly Reports to:** | Senior Youth Support Worker | | |
| **Number of reports:** | *None* | | |
| **Budget responsibility:** | *None* | | |
| **Additional reporting/working relationships:** | | | |

| | |
|---|---|
| **Job Outline:** | Responsible for the supervision of young people at a Children 's Home providing advice, care and stability for the young people ensuring **they are treated equally and provided with equal opportunities on a daily basis.** |

## Key Responsibilities/Accountabilities

- To ensure the protection and safeguard the wellbeing of the young people in our care.
- Demonstrate to the young people the value of education, care and development to achieve better outcomes.
- Build and create mutual trust and respect with young people in order that they respond and react appropriately to information and advice.
- Define structures and boundaries of behaviour to young people, acting as a positive role model, so they understand daily routines expected.
- Produce, maintain, and distribute house paperwork to ensure relevant information is recorded accurately and is available.
- Support and analyse the young people's behaviour to encourage them to participate in a positive structured routine.
- Create and produce activities to occupy and develop young people in order that they gain life skills and education on an informed basis.
- Maintain knowledge of and apply the relevant legislative, regulative and standards against inspection framework requirements.
- Provide basic advice and skills to young people on managing their finances and other everyday life skills.

## Key Competencies

- Supporting and working with others
- Acting Professionally
- Dealing with Changing Circumstances
- Sharing & Co-operating

## Skills and Knowledge

| Essential | Desirable |
|---|---|
| ▪ Ability and commitment to complete QCF Level 3 Children and Young People qualification.<br>▪ Full driving licence | ▪ Experience of monitoring service delivery and meeting short term objectives<br>▪ Residential or non-residential care experience |

| | | |
|---|---|---|
| Version One: August 2014 | Date | October 2016 |