

## Children's Services – Job Description

| Job Title                                   |  | Children's Home Support Worker   | Grade: | Ops |  |  |
|---|--|--|--------|-----|--|--|
| Directly Reports to:                        |  | Senior Children's Home Support Worker  |        |     |  |  |
| Number of reports:                          |  | None   |        |     |  |  |
| Budget responsibility:                      |  | None   |        |     |  |  |
| Additional reporting/working relationships: |  |  |        |     |  |  |
| Job Outline:                                |  | the supervision of young people at a Children's Home providing advice, care and stability for the young people ensuring <b>they</b> ally and provided with equal opportunities on a daily basis. |        |     |  |  |

## Key Responsibilities/Accountabilities

- To ensure the protection and safeguard the wellbeing of the young people in our care.
- Demonstrate to the young people the value of education, care and developmento achieve better outcomes
- Build and create mutual trust and respect with young people in order that they respond and react appropriately to information and advice.
- Define structures and boundaries of behaviour to young people, acting as a positive role model, so they understand daily routines expected.
- Produce, maintain and distribute house paperwork to ensure relevant information is recorded accurately and is available.
- Control and analyse the young people's behaviour to encourage them to participate in a positive structured routine.
- Create and produce activities to occupy and develop young people in order that they gain life skills and education on an informed basis
- Maintain knowledge of and apply the relevant legislative, regulative and standards against inspection framework requirements.
- Provide basic advice and skills to young people on managing their finances and ot her everyday life skills.

## **Key Competencies**

- Supporting and working with others
- Acting Professionally
- Dealing with Changing Circumstances
- Sharing & Co-operating

## Skills and Knowledge

| Essential   | Desirable   |  |  |
|---|---|--|--|
| <ul> <li>Ability and commitment to complete QCF Level 3 Children and Young People qualification.</li> <li>Full driving licence</li> </ul> | <ul> <li>Experience of monitoring service delivery and meeting short term objectives</li> <li>Residential or non-residential care experience</li> </ul> |  |  |

| Version One: August 2014 | Date | October 2016 |  |
|--------------------------|------|--------------|--|

Customer Focus Expertise Performance Best People Integrity Teamwork & Collaboration Care